

Module specification

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Module Code	SLT601
Module Title	Speech and Language Therapy – The Evolving Profession
Level	6
Credit value	20
Faculty	SLS
HECoS Code	100255
Cost Code	GALT

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Speech and Language Therapy	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	6 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	31/8/22
With effect from date	Sept 2024
Date and details of revision	
Version number	1

Module aims

- This module aims to provide students with a contextual overview of the evolution of the profession, paying particular importance to the local and national policies and procedures and wider cultural shifts and movements influencing the profession.
- It will aim to encourage and facilitate debates and discussions around contemporary themes and advancements in the profession and more broadly in health, education and social care sectors.
- It will give students a creative licence to showcase their knowledge and understanding in a contemporary and accessible way to develop the understanding of others.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Appraise the evolution of the SLT profession in the health, education, justice and social care contexts.
2	Critically evaluate the wider determinants of health and the implications for speech and language therapy practice.
3	Critically evaluate the key principles and approaches that underpin the therapeutic relationship.
4	Appraise the main models of disability in healthcare and therapeutic practice and identify the implications of these for service users.
5	Present findings in an accessible way that facilitates learning and develops the knowledge of others.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Formative Feedback: Students will have the opportunity to practise their presentation and higher-level communication skills prior to summative assessment.

Summative Assessment 1: Portfolio. 3000 words.

Summative Assessment 2: Students will be asked to work together in pairs or small groups. The title will be The Evolution of the Profession. Students can present this in any format including:

- Webinar
- Podcast
- Blog/vlog
- Poster

Students will be asked to present their work to a mixed panel. It will be marked as pass/fail.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 4	Portfolio	100%
2	5	Group Project	Pass/Fail

Derogations

The module must be passed with a minimum mark of 40% on Assessment 1.

Assessment 2 does not carry a mark weighting, it is pass/fail. Two attempts permitted.

Learning and Teaching Strategies

A blended learning approach will be used during the delivery of this module combining online educational materials and face-to-face sessions. The use of the University's Virtual Learning Environment (VLE) – Moodle – allows students control over the time, place, and pace of their study. Students have a responsibility to manage and engage with the online pre- and post-session learning resources to allow them to fully comprehend the subject matter.

On campus face-to-face sessions will allow students to strengthen their learning through further discussions and tutor-led problem-based tasks and other activities. Teaching will be delivered through semester style sessions incorporating group and project work. There will be opportunities to hear from external speakers and explore CPD opportunities i.e., attending RCSLT conference, join webinars from SLT's around the globe.

Indicative Syllabus Outline

- SLT – key policies and drivers
- SLT – evolution over time (role and workforce)
- SLT – decolonising the profession. Welsh history and culture.
- Applications of social and cultural factors to speech and language therapy practice.
- Holistic models of disability and rehabilitation (coaching, MI)
- Neurodiversity movement
- Foundations of counselling, skills, theories and practice
- Models of SLT service delivery, NHS and non-NHS practice
- Advocacy – local and national organisations that represent and campaign on behalf of people with speech, language, communication, and swallowing difficulties including wider sources of support i.e., voluntary organisations
- SLT in health promotion, improvement and prevention - public health context
- Organisation, structure and function of UK health, education, social care and justice systems and implications for SLT
- Behaviour change / modification theories and techniques

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Malik, M. (ed.) *A Vision from the Margin: The Evolving Face of Speech and Language Therapy*. Guildford: J & R Press. Not yet published. Due for pub Spring 2023

Skovholt, T. M., & Trotter-Mathison, M. (2016). *The resilient practitioner: Burnout, compassion fatigue prevention, and self-care strategies for the helping professions* (3rd ed.). Routledge.

Other indicative reading

Bray, M., Ross, A., & Todd, C. (2005). *Speech and language: Clinical process and practice*. 2nd ed. Whurr.

RCSLT – Historical overview of the profession - <https://www.rcslt.org/about-us/history/>

Podcast

[Stream RCSLT Sound Waves | Listen to podcast episodes online for free on SoundCloud](#)

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative

Key Attitudes

Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Leadership and Team working
Critical Thinking
Communication